

**LC Education Subcommittee
Answers to questions on Common Core State Standards
(# 16-18)**

16: If teachers are unable to teach all of the standards for a particular grade level, for example, in kindergarten, then teachers in grade 1 and beyond will be required to teach the topics that were not covered in kindergarten, as well as the topics scheduled for their own grade level curriculum. This may cause teachers to rush through the curriculum that was not taught the previous year and/or leave out parts of their own curriculum, resulting in a ripple effect. Students take the first state assessment in grade 3, which only allows 2 years to make up a deficit in the kindergarten curriculum.

17. The following table lists primary needs seen at this time.

YEAR	ANTICIPATED COSTS*	
2011-12	<ul style="list-style-type: none"> • Substitutes for workshops and training • Workshop registrations 	<ul style="list-style-type: none"> • Purchase of non-fiction reading books for K-6 classrooms
2012-13	<ul style="list-style-type: none"> • Substitutes for workshops and training • Workshop registrations • Curriculum revision and unit development (K-12) 	<ul style="list-style-type: none"> • Non-fiction reading books • Online and other resources for enrichment or intervention • Software licenses for enrichment or intervention
2013-14	<ul style="list-style-type: none"> • Substitutes for workshops and training • Workshop registrations • Curriculum revision and unit development (K-12) 	<ul style="list-style-type: none"> • Possible new math resource (K-4) • Non-fiction reading materials • Online and other resources for enrichment or intervention • Software licenses for enrichment or intervention

*It is difficult to predict all of the needs of teachers and students as the district transitions to CCSS. However, the time for teachers to become familiar with the new curriculum units they must teach, and the instructional strategies to deliver the curriculum, will be vital. Instructional strategies to ensure that ALL students are successful will require professional development, either through workshops, online, or in-district training.

18.

We are implementing some CCSS standards **this** year. Each year, between now and 2015, the district-revised curriculum will include more and more common core standards as well as assessments that reflect student progress in meeting those standards. Next school year's 9th grade class will take the new assessment in 2015 in their junior year (this year's kindergarten students will take the CCSS in grade 3).